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# Kid®

## The Common European Framework

Kid is an English language magazine based on indications provided by the Common European Framework. In relation to the three reference levels (basic speaker [A1, A2], independent speaker [B1, B2], proficient speaker [C1, C2]), Kid magazine (intermediate level) is between level B1 and B2.

The magazine is composed of six numbers, with each one corresponding to a didactic unit. Each issue of Kid provides ready-made lessons which are both stimulating and easy to use. They can be used on their own or as an accompaniment to a course book. The particular structure of the magazine is ideal for:

- **having ready-made practical lessons, which are structured in 6 teaching units**
- **encouraging autonomous learning and self-assessment**
- **planning linguistic certification**
- **encouraging different subjects of study**

The students, after completing the series of magazines, will be able to understand key words of different topics and produce texts related to familiar topics, such as describing experiences and events, understanding the principal ideas of complex texts on both concrete and abstract topics.

## How KID is structured

1. Each issue of the magazine is structured around a **teaching unit** which is based on the report on pages 6 and 7 and the revision games on page 14, as well as grammar and lexical points on other pages. This particular structure with the same topics that reappear, even if in a different

form, proves to be particularly useful because:

- it gives the magazine a structure which, although based on one theme, is never monotonous.
- it allows for the memorization and continuous revision of lexis and grammar
- it permits students to put into practise what they have learnt

## Report topics 2011-2012:

n° 1: **Facebook for ever?**

n° 2: **Vampires are in!**

n° 3: **TV series.**

n° 4: **A year of building together.**

n° 5: **The Taobao Village**

n° 6: **The Olympics .....at a run!**

## Other features:

- Kid on the case (page 4-5)
- Poster (page 8-9)
- Kid Cult (page 10-11)
- Cartoon story 'Halfway Hotel'(page 12-13).

## Self-assessment pages

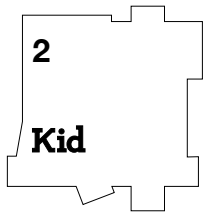
The activities on page 14 allow for fast and fun revision of the magazine.

## Audio CD

It comes together with the first issue and contains the cartoon strip Zits and the report on pages 6-7 of all six issues.

## In these teacher's notes you will find:

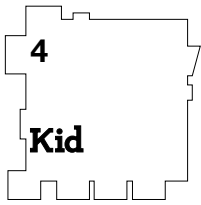
- **This year's programme**
- **Extra photocopiable exercises with answers**
- **Linguistic portfolio**
- **Final self-assessment exercises with answers**



## ACADEMIC YEAR PROGRAMME 2011-2012

Report	Grammar	Lexis
<p><b>N° 1</b> September/October</p> <p><b><i>Facebook for ever?</i></b></p>	<ul style="list-style-type: none"> <li>• future simple</li> <li>• future perfect</li> <li>• 1<sup>st</sup> conditional</li> <li>• prepositions</li> <li>• conjunctions</li> </ul>	<p>Words related to technology and communication, numbers, percentages.</p>
<p><b>N° 2</b> November</p> <p><b><i>Vampires are in!</i></b></p>	<ul style="list-style-type: none"> <li>• passives</li> <li>• relative pronouns</li> <li>• adjectives</li> <li>• phrasal verbs</li> <li>• prepositions</li> </ul>	<p>Words related to the cinema and history</p>
<p><b>N° 3</b> December/January</p> <p><b><i>TV series</i></b></p>	<ul style="list-style-type: none"> <li>• modal verbs</li> <li>• gerunds and infinitives</li> <li>• adjectives</li> </ul>	<p>Words related to entertainment, art and nature.</p>
<p><b>N° 4</b> February</p> <p><b><i>A year of building together</i></b></p>	<ul style="list-style-type: none"> <li>• comparatives</li> <li>• nouns</li> <li>• numbers</li> <li>• past simple</li> </ul>	<p>Words related to ecology, the environment and work</p>
<p><b>N° 5</b> March/April</p> <p><b><i>The Taobao Village</i></b></p>	<ul style="list-style-type: none"> <li>• superlatives</li> <li>• used to</li> <li>• pronouns</li> </ul>	<p>Words related to buying, free-time activities, expressions of time</p>
<p><b>N° 6</b> May/June</p> <p><b><i>The Olympics at a run!</i></b></p>	<ul style="list-style-type: none"> <li>• review of some of the structures studied during the year</li> <li>• phrasal verbs</li> </ul>	<p>Words related to sport, nature and competing</p>





# KID N. 1 SEPTEMBER/OCTOBER - ACADEMIC YEAR 2011-2012 PHOTOCOPIABLE ACTIVITIES

NAME: ..... CLASS: .....

## 1A Have you read the report about *Facebook*? What do you think it'll be like in the future?

- a) The over 65 age group \_\_\_\_\_ the biggest increase in the number of users (see)
- b) By next year, *Facebook* \_\_\_\_\_ 600 million users (exceed)
- c) *Facebook* is soon \_\_\_\_\_ to its new headquarters in Menlo Park, California (move)
- d) In the future, *Facebook's* most likely competitors \_\_\_\_\_ Diaspora, Google Me and Path (be)
- e) In the near future Mark Zuckerberg is \_\_\_\_\_ together with the Chinese (work)
- f) The film 'The Future of Us' by Jay Asher and Carolyn Mackler which concerns *Facebook*, \_\_\_\_\_ next year (come out)

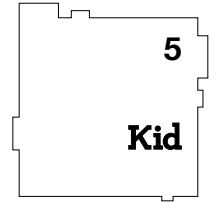
## 1B Look at the phrases below and match them together to make 1<sup>st</sup> conditional sentences

- |                             |  |   |
|-----------------------------|--|---|
| a) <input type="checkbox"/> | If you put your photo on <i>Facebook</i> ...         | 1) you'll probably be able to find them on <i>Facebook</i>        |
| b) <input type="checkbox"/> | If you have a lot of contacts on <i>Facebook</i> ... | 2) it'll need something more than social networking to sustain it |
| c) <input type="checkbox"/> | If <i>Facebook</i> continues to grow...              | 3) you'll be recognized by all your friends                       |
| d) <input type="checkbox"/> | If you want to open a <i>Facebook</i> account...     | 4) you'll probably only interact with four of them                |
| e) <input type="checkbox"/> | If you've lost touch with an old friend...           | 5) you'll have to register and give your personal details         |

## 1C *Facebook* and friendship go together hand in hand! Can you match the idioms about friendship with their meaning?

- |                             |                                     |   |
|-----------------------------|-------------------------------------|---|
| 1) <input type="checkbox"/> | A friend in need is a friend indeed | a) a dog  |
| 2) <input type="checkbox"/> | A fair-weather friend               | b) a person who will help you when you really need help       |
| 3) <input type="checkbox"/> | Have friends in high places         | c) someone who is your friend only when things are going well |
| 4) <input type="checkbox"/> | Man's best friend                   | d) know important people who can help you get what you want   |

KID N. 2 NOVEMBER - ACADEMIC YEAR 2011-2012  
PHOTOCOPIABLE ACTIVITIES



NAME: ..... CLASS: .....

**2A Complete this extract from the book *Twilight* using the correct preposition.**

a) \_\_\_\_\_ the Olympic Peninsula of northwest Washington State, a small town named Forks exists  
b) \_\_\_\_\_ a near constant cover of clouds. It rains c) \_\_\_\_\_ this town more than any other place d) \_\_\_\_\_  
the US. It was e) \_\_\_\_\_ this gloomy place that my mother had escaped f) \_\_\_\_\_ I was only a baby.  
It was here that I had had to spend a month every summer g) \_\_\_\_\_ I was fourteen. That was the year  
I finally put my foot h) \_\_\_\_\_.

It was i) \_\_\_\_\_ Forks that I now exiled myself – an action that I took j) \_\_\_\_\_ great horror. I hated Forks.  
I loved Phoenix. I loved the sun and the heat. I loved the big, lively city.

'Bella', my mum said to me a thousand times before I got k) \_\_\_\_\_ the plane. 'You don't have to do this.'

'I want to go', I lied.

**2B Practise transforming the sentences from the active to the passive.**

**Example:** Bela Lugosi played *Dracula*  
*Dracula was played by Bela Lugosi*

1) Murnau directed the film *Nosferatu*.

.....

2) Bram Stoker wrote the book *Dracula*.

.....

3) Many authors have translated the books of the *Eclipse* series.

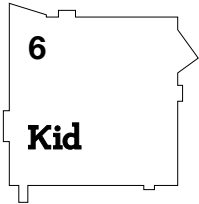
.....

4) An Italian designer had created a collection of men's clothes inspired by *Twilight*.

.....

5) They're going to release the film *Breaking Dawn* next month.

.....



# KID N. 3 DECEMBER/JANUARY - ACADEMIC YEAR 2011-2012 PHOTOCOPIABLE ACTIVITIES

NAME: ..... CLASS: .....

**3A** Can you find 17 words in the wordsearch concerning TV shows and entertainment. With the remaining letters discover the name of the only character in the TV series *Smallville* that doesn't appear in the Superman cartoon.

H	E	R	O	C	H	A	R	A	C	T	E	R
C	H	A	D	V	E	N	T	U	R	E	L	O
S	E	R	I	E	S	E	S	C	E	N	E	S
P	A	R	T	S	S	E	A	S	O	N	U	T
F	A	N	S	A	U	D	I	E	N	C	E	A
W	R	I	T	E	R	L	L	A	C	T	O	R
B	O	O	K	E	P	I	S	O	D	E	S	I
V	A	T	E	L	E	V	I	S	I	O	N	N
F	E	S	T	I	V	A	L	D	R	A	M	A

**3B** Complete the interview with Dylan and Cole Sprouse alias Zack and Cody putting the verb into the gerund or the infinitive.

**Interviewer:** At the moment you're promoting a new series of adventure book. Can you tell our readers what a)\_\_\_\_\_ from them? (expect)

**Dylan:** Action and adventure. We think b)\_\_\_\_\_ is great. (read)

**Interviewer:** What kinds of books do you like c)\_\_\_\_\_ in your free-time? (read)

**Cody:** We enjoy d)\_\_\_\_\_ (read) everything from comic books to novels. We think it's really important e)\_\_\_\_\_ (read) and it can be fun if you have the right book.

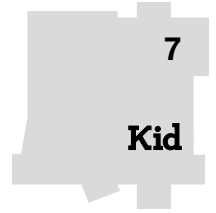
**Interviewer:** You started f)\_\_\_\_\_ very young. (act). Have you ever wanted g)\_\_\_\_\_? (stop)

**Dylan:** No, we love h)\_\_\_\_\_ (act). We have so much fun i)\_\_\_\_\_ (do) what we do.

**3C** Can you explain the meaning of the following expressions connected to TV?

- A Couch Potato: .....
- To get square eyes: .....
- To be a TV addict: .....
- Channel hopping: .....
- What's on the box tonight?: .....

**LINGUISTIC PORTFOLIO**  
(Linguistic level B1 – B2)



**NAME:** .....

**SURNAME:** .....

**CLASS:** .....

**SCHOOL:** .....

**I'm studying English because::** .....  
.....  
.....

**What I know about the English-speaking world:** .....  
.....  
.....

**Up to now I've used English for:** .....  
.....  
.....

<b>My contact with the English-speaking world</b> <b>My personal experiences</b>	
English summer courses	
Private English courses	
Cultural exchanges at school or other	
English penfriends	
Meetings with English-speaking people	
Reading in English	
English music	
English films	
Other	

**PERSONAL PLANS**

*What would you like to do to improve your knowledge of English?*

.....  
.....  
.....  
.....

*What would you like to know about the English way of life and its culture?*

.....  
.....  
.....  
.....

*How can you find out more about these topics?*

.....  
.....  
.....  
.....

**SELF-ASSESSMENT**

Tick the things you can do. Then give examples for each skill eg. books you've read, letters that you've written, discussions about a certain topic...

**READING**

I can understand the main points of clear, standard English.

Examples: .....  
.....  
.....  
.....

I can understand long and quite complex texts if I am familiar with the topic.

Examples: .....  
.....  
.....  
.....

I can understand the main points of a radio or TV programme.

Examples: .....  
.....  
.....  
.....

I can read articles on topical issues.

Examples: .....  
.....  
.....

I can understand the feelings and desires of other people.

Examples: .....  
.....  
.....

**ORAL INTERACTION**

I can participate in a short conversation on familiar topics, without any preparation.

Examples: .....  
.....  
.....

I can speak about my personal life and hobbies during a conversation.

Examples: .....  
.....  
.....

I can express my opinion during a conversation.

Examples: .....  
.....  
.....

**ORAL PRODUCTION**

I can talk about the plot of a book or film and express my personal impressions.

Examples: .....  
.....  
.....

I can speak about current topics and point out the positive and negative sides of various opinions.

Examples: .....  
.....  
.....

**WRITING**

I can write short texts on topics of personal interest.

Examples: .....  
.....  
.....

I can write essays and reports on particular topics.

Examples: .....  
.....  
.....

I can write long, well-constructed personal letters.

Examples: .....  
.....  
.....

I can write a summary of something I've seen, read or heard.

Examples: .....  
.....  
.....

I can complete written puzzles, exercises or activities.

Examples: .....  
.....  
.....

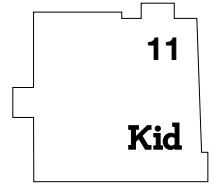
I can reply in writing to questions.

Examples: .....  
.....  
.....

I can complete a text.

Examples: .....  
.....  
.....

KID N. 4 FEBRUARY - ACADEMIC YEAR 2011-2012  
PHOTOCOPIABLE ACTIVITIES



NAME: ..... CLASS: .....

**4A Look at the following quotes about co-operatives and put the nouns into the right spaces.**

CO-OPERATION

ALONE

HUMANKIND

PROGRESS

TOGETHER

BEGINNING

SUCCESS

NON-VIOLENCE

- a) Coming together is a \_\_\_\_\_, staying together is \_\_\_\_\_, and working together is \_\_\_\_\_.  
*(Henry Ford)*
- b) The most effective way of utilizing human energy is through organized \_\_\_\_\_. *(C. H Cooley)*
- c) In the long history of \_\_\_\_\_ those who learned to collaborate have been successful. *(Charles Darwin)*
- d) Co-operation is based exclusively on \_\_\_\_\_. There can't be any form of violent co-operation, it wouldn't ever be successful. *(Gandhi)*
- e) \_\_\_\_\_ we can do so little, \_\_\_\_\_ we can do so much *(Helen Keller)*

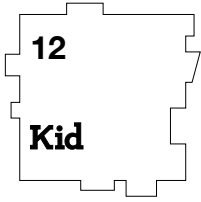
**4B Look at the following text and put the verbs into the Past simple.**

**The history of co-operatives**

In some ways, co-operatives have always existed. In ancient Roman times work groups were a) \_\_\_\_\_ (organize). But the real co-operative was born during the Industrial Revolution. In 1800, in Europe technological developments b) \_\_\_\_\_ (grow) rapidly and the life of the poorest workers c) \_\_\_\_\_ (get) worse. They d) \_\_\_\_\_ (have) to work in factories full of heavy machinery, e) \_\_\_\_\_ (work) long hours and were f) \_\_\_\_\_ (pay) very little. At that time, some of the workers g) \_\_\_\_\_ (unite) in order to defend their rights or to form work groups. The official birth of the consumer co-operative h) \_\_\_\_\_ (take) place in 1844 in Rochdale, England. Then in France in 1848, the first worker co-operative was i) \_\_\_\_\_ (create) by Bouchez and Blanc. In Germany in 1849, Hermann Schutlze-Deltzsch j) \_\_\_\_\_ (found) the first people's banks. In Italy the first co-operative was k) \_\_\_\_\_ (create) in 1849 in Turin.

**4C Look at the following idioms related to working alone or together and match them with their meanings.**

- |  |  |
|--|--|
| 1) <input type="checkbox"/> to be as one                           | a) too many people giving instructions and not enough people doing the work      |
| 2) <input type="checkbox"/> to look after number one               | b) as if a group were one person   |
| 3) <input type="checkbox"/> too many chiefs and not enough Indians | c) to only look after or think about yourself                                    |
| 4) <input type="checkbox"/> two heads are better than one          | d) two people working together can obtain better results than if they work alone |



# KID N. 5 MARCH/APRIL - ACADEMIC YEAR 2011-2012 PHOTOCOPIABLE ACTIVITIES

NAME: ..... CLASS: .....

## 5A What a mess! Put the words in the sentences about *Taobao Village* in the correct order.

1. Taobao /buy/where /is/site/a/you/everything/can  
.....

2. shouldn't /that/think/Qingyanliu/big/a/You/is/city  
.....

3. Qingyanliu/people/night/work/day/and/In  
.....

4. On/are/all/the/bought/taobao.com/goods/over/world  
.....

5. warehouses/stored/Products/the/are/in  
.....

## 5B FASHION BLOGGERS WANTED! Complete the ad with the words.

RIGHT

PRODUCTS

BUYING

MAD

ABOUT

MARKET

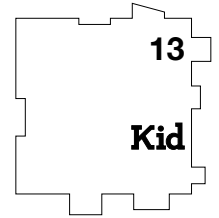
Do you like a)\_\_\_\_\_ online and do you know everything about new b)\_\_\_\_\_?  
Do you like writing and maybe you already have a blog? Are you c)\_\_\_\_\_ fashion  
or technology? Well, you're the d)\_\_\_\_\_ person for us! We're looking for boys and girls who take notice  
of what is produced in the world and are able to describe to their friends the new trends in the e)\_\_\_\_\_.  
Send an email to www..., introduce yourself and make an offer. We're waiting for you!.

## 5C Now write a short email and apply for the post!

Dear Sir,  
I want to apply for the post of fashion blogger...

.....  
.....  
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.....

# KID N. 6 MAY/JUNE - ACADEMIC YEAR 2011-2012 PHOTOCOPIABLE ACTIVITIES

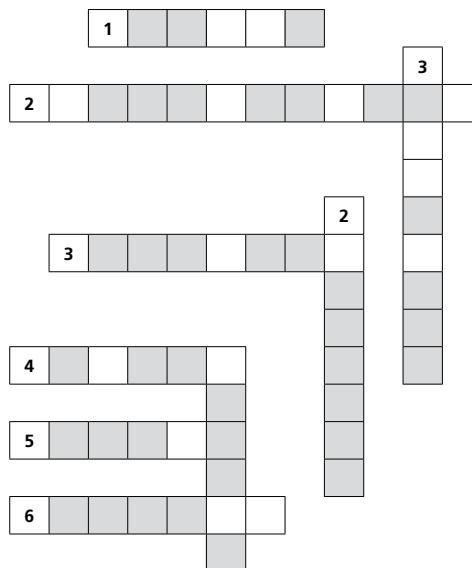


NAME: ..... CLASS: .....

**6A Put De Coubertin's biography in the right order.**

- A) The ancient Olympics finished in 393AD but a Frenchman named Pierre De Coubertin made them come alive again in 1892, although in a different shape and form. De Coubertin was born in Paris in 1863 and his parents
- B) 'The Olympic Spirit is neither the property of one race nor of one age'. His heart was always tied to Greece and before dying,
- C) wanted their son to become a priest or a soldier and they sent him to the best schools, but
- D) he asked for his heart to be buried on Mount Olympia. He died in 1937
- E) which the athletes competed for a God, for the city, for justice and the prizes were also symbolic. He also said:
- F) he wanted to study education. He thought that through sport youngsters would grow to have a healthy body and mind, and for this reason 'he fell in love' with the ancient Olympics, in

**6B Complete the crossword using words connected to sport and the Olympics. With the highlighted letters discover the name of the first British Olympic champion in 1896.**



**Across**

- 1) The race where the runners pass a baton is called \_\_\_\_\_
- 2) A synonym of contest \_\_\_\_\_
- 3) People who take part in a race are called \_\_\_\_\_
- 4) The person who wins gets a gold medal
- 5) The first name of the Jamaican runner \_\_\_\_\_ Bolt
- 6) The torch which lit the Olympic flame is still today a \_\_\_\_\_ of the Olympics

**Down**

- 1) The city where the 2012 Olympics are going to take place is \_\_\_\_\_
- 2) The place where many sports events take place \_\_\_\_\_
- 3) Some of the Olympic events take place indoors but the majority take place \_\_\_\_\_

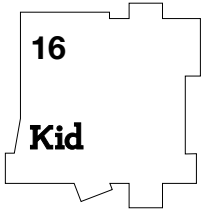
Solution:

\_\_\_\_\_

Make a note of the cities, famous people, traditions and information you'll get to know about reading Kid.







# FINAL SELF-ASSESSMENT

## 5. Read the definition and find the word from each report.

- 1) when you move information to your computer from the internet \_\_\_\_\_
- 2) a long, black coat worn by Dracula \_\_\_\_\_
- 3) the story of a film or book \_\_\_\_\_
- 4) someone who belongs to a group or organization \_\_\_\_\_
- 5) someone who buys and sells things \_\_\_\_\_
- 6) someone who plays in the same team as you \_\_\_\_\_

Marks at teacher's discretion (max 6 points). My score is: .....

## 6. Which person or place mentioned in Kid struck you the most? Explain why they caught your attention:

.....

.....

.....

.....

.....

.....

Marks at teacher's discretion (max 6 points). My score is: .....

## 7. Choose one of the Kid reports and summarise the main points in the text.

.....

.....

.....

.....

.....

.....

Marks at teacher's discretion (max 6 points). My score is: .....

My final mark is: .....

### 30 - 36

Excellent. You have read KID thoroughly. You have a good knowledge of the grammar and vocabulary. Your English is really good!

### 24 - 30

Well done! You remember a lot, but do you want to improve? Read the articles from KID that you don't remember so well.

### Less than 24

Not bad but you should read again the articles from KID that you don't remember so well. Do you want to repeat some of the exercises? Don't worry - you'll do much better a second time!

