

TEACHER'S NOTES and supplementary materials

2011 - 2012

Let's Start!®

THE FUN WAY TO LEARN ENGLISH

LET'S START! has been designed to teach English to young learners through grammar games and up-to-date articles on issues they can relate to. The variety of language games and range of current news features make this magazine ideal for students to enjoy on their own or for you to use in class as a complementary resource to standard text books.

LET'S START! 2011-2012 is based on guidelines issued by the Common European Framework for language teaching. The magazine is for basic students of English, corresponding to **levels A1 and A2 of the framework** (reference levels [A1, A2]: basic; [B1, B2]: autonomous; [C1, C2]: fluent). Each issue of LET'S START! (six all together) is made up of a complete **didactic unit** so that by the end of the school year, students will have covered the basics for their level of English. The modular structure of the magazine takes into account the functional and organic nature of language acquisition. Because each magazine provides you with ready-made, easy-to use and self-contained lessons, you can plan ahead and integrate the magazines into your school curriculum.

With LET'S START! you get:

- **ready-to-use and self-contained lesson units which are based on the Common European Framework for English Language Teaching;**
- **self-study and assessment material;**
- **graded language and structured content to facilitate language certification;**
- **a range of issues dealt with in English to encourage an interdisciplinary approach.**

With LET'S START students learn about:

- **School: the classroom, equipment and school subjects; colours (n°1)**
- **At Home: the bedroom and its furniture; numbers (n°2)**
- **The Family: family tree and relations**
- **The Human Body (n°4)**
- **Mealtimes: food and drink (n°5)**
- **Camping: types of tents (n°6)**

CONTENT AND FOCUS

1) Each issue of the magazine is based around a didactic unit which includes: a news report on pages 6 and 7 with revision exercises on page 14; a picture dictionary with vocabulary from the didactic unit. This is introduced by a pre-reading activity and preparatory exercises at the beginning of the magazine.

Content is 'spiral'-like in its progression; this means that you can address the same issues again and again but in slightly different ways. The aim of this is to

- ensure the magazines are theme-focused without being repetitive
- give students the chance to learn, remember and consolidate
- enable students to put into practice what they have learnt by reading current, youth-related issues.

2) News and culture from Britain and the English-speaking world are dealt with in the poster, the articles in the section 'Culture Corner' on pages 12 and 13 and a report in the section 'Lifestyle' on page 16.

3) SELF-ASSESSMENT: the revision games on page 14 of LET'S START! give students the chance to 'absorb' what they have been doing in the rest of the magazine as well as put their memories to the test by encouraging self-assessment and continued learning.

WHAT'S NEW IN LET'S START 2011-2012

- **Personality test page 10**
- **Things to make and do page 11**
- **Culture Corner pages 12-13**
- **Lifestyle page 16**

LET'S START • SYLLABUS 2011-2012

ISSUES	Words in action (pages 4 and 5)	VOCABULARY	STRUCTURES AND FUNCTIONS	GRAMMAR
LET'S START n° 1 September/ October At School	- The classroom, equipment and materials, subjects, colours.	Talk about the things you find in a classroom and describe them.	<ul style="list-style-type: none"> • present simple positive and negative statements • present simple questions • imperatives 	
LET'S START n° 2 November My Room	- The house and its furniture.	Describe your room and its furniture, talk about the position and number of objects.	<ul style="list-style-type: none"> • relative pronoun 'which' • there is / there are 	
LET'S START n° 3 December/ January Family	- Vocabulary and phrases linked to family.	Talk about the members of your family and how they are related.	<ul style="list-style-type: none"> • introductions • expressing preferences • can/can't • superlative adjectives 	
LET'S START n° 4 February The Human Body	- Parts of the body.	Describe yourself and other people.	<ul style="list-style-type: none"> • introduction to past simple regular and irregular verbs 	
LET'S START n° 5 March/April Mealtimes	- At the table, food and drink.	Talk about different foods and express likes and dislikes.	<ul style="list-style-type: none"> • verbs of preference • superlative adjectives • nationalities 	
LET'S START n° 6 May/June Camping	- Words and phrases linked to nature and the outdoors.	Talk about different types of tents.	<ul style="list-style-type: none"> • revision of the structures presented this year 	

Answers

ANSWERS TO THE PHOTOCOPIABLE ACTIVITIES

N. 1 – SEPTEMBER/OCTOBER

1A: 1. paints; 2. pencil sharpener; 3. blue; 4. teacher.

1B: *open answer.*

1C: 1. books; 2. board; 3. teacher's desk; 4. pencil; 5. ruler; 6. paints.

1D: 1. F; 2. T; 3. F; 4. F; 5. T.

N. 2 – NOVEMBER

2A: 1. one + three = four; 2. eight – six = two; 3. ten - five = five; 4. four + six = ten.

2B: 1. pillow; 2. door; 3. bedside cabinet; 4. window.

2C: 1. bedrooms; 2. builder; 3. India; 4. rich; 5. Italian; 6. teenager; 7. wardrobe; 8. cleaners; 9. American; 10. programme; 11. floors; 12. family.

N. 3 – DECEMBER/JANUARY

3A: 1. grandfather; 2. cousin; 3. aunt; 4. grandmother; 5. uncle.

3B: 1. Homer; 2. Lisa; 3. Maggie; 4. Bart; 5. Marge.

3C: 1. F; 2. T; 3. T; 4. F; 5. T; 6. F; 7. T.

4C: *open answer.*

N. 4 – FEBRUARY

4A: 1. masks; 2. heroes; 3. characters; 4. comic; 5. Japanese; 6. festival 7. fans; 8. trend.

4B: 1. began; 2. attended; 3. liked; 4. became.

4C: *open answer.*

N. 5 – MARCH/APRIL

5A: 1.b.; 2.f.; 3.d.; 4.c.; 5.e.; 6.a.

5B: 1. Hawaiian, Philippine, Puerto Rican; 2. American; 3. English.

5C: 1. orange juice; 2. water, fruit; 3. ice-cream; 4. cake; 5. eggs

5D: water, chicken, cake, lettuce, rice, cheese.

N. 6 – MAY/JUNE

6A: 1. torch; 2. flower; 3. bush; 4. branches.

6B: 1.d; 2.b; 3.c; 4.a; 5.e.

6C: 1. sleeping bag; 2. map; 3. torch; 4. tent; 5. kite.

6D: 1. F; 2. T; 3. T; 4. F; 5. T; 6. T.

ANSWERS TO THE SELF-EVALUATION ACTIVITIES

1) 1. false; 2. false; 3. true; 4. true; 5. false; 6. true.

2) 1. many; 2. floors; 3. J; 4. comic book characters; 5. Spanish; 6. thousands.

3) 1. went, took; 2. explained; 3. ate; 4. closed, was.

4) 1. nicest; 2. craziest; 3. healthiest; 4. funniest; 5. best; 6. youngest.

5) 1. C; 2. A; 3. E; 4. F; 5. D; 6. B.

6) open answer.

Name and surname: Class:

A Find the odd one out!

1	2	3	4
DESK	ORANGE	PEN	BOOK
TEACHER'S DESK	RED	BLUE	TEACHER
BOARD	PENCIL SHARPENER	ERASER	EXERCISE BOOK
PAINTS	YELLOW	RULER	PENCIL CASE

Score: 4 points. You scored

B Answer the questions.

1. What colour are your eyes?
2. What colour is the sky?
3. What colour is the board?
3. What colour is your school bag?
4. What colour is your hair?

Score: 5 points. You scored

C We love school! Solve the anagrams and discover what is in the classroom.

1. O B O S K
2. O B R D A
3. R E A T C E H ' S E D K S
4. E N I P L C
5. L U R R E
6. S P T A I N

Score: 6 points. You scored

D True or False?

- | | TRUE | FALSE |
|--|--------------------------|--------------------------|
| 1. Circus performers don't go to school. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Jugglers must be very patient. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Acrobats don't train very often. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Miming clowns talk and do funny things. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Zip Zap Circus School is a very special school. | <input type="checkbox"/> | <input type="checkbox"/> |

Score: 5 points. You scored

Max. total score: 20 points. You scored

Name and surname: Class:

A A little bit of maths! Write the numbers and calculate the answers!

1. 1 + 3 =
2. - 6 = 2
3. 10 - 5 =
4. 4 + = 10

Score: 4 points. You scored

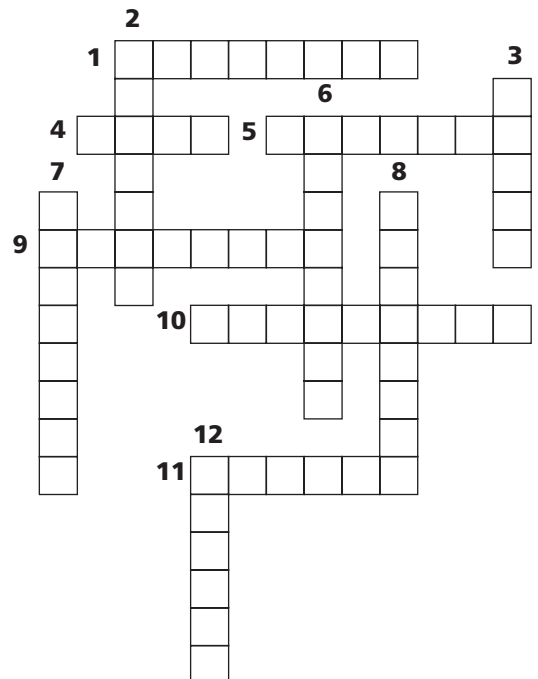
B Describe my room! Choose the correct answer.

1. The pillow / window is on the bed.
2. The poster is near the door / alarm clock.
3. The lamp is on the bed / bedside cabinet.
4. The bed is under the window / door.

Score: 4 points. You scored

C Complete the crossword with words from the report Home ... on TV.

1. The rooms in your house where you sleep.
2. Ty Pennington is a TV presenter and a
3. The most expensive house in the world is in Mumbai, in
4. Teen Cribs shows the houses of very people.
5. Freestyle is an reality TV show.
6. Every week, Freestyle transforms the bedroom of a lucky
7. The name of the cupboard where you hang your clothes.
8. Antilla, in India has 600
9. Extreme Makeover is an reality TV show.
10. Teen Cribs is a on MTV.
11. Antilla, in India has 27
12. Every week, Extreme Makeover helps a lucky to repair their home.



Score: 12 points. You scored

Max. total score: 20 points. You scored

Name and surname: Class:

A Who is it?

- 1. Your mother's father → your
- 2. Your aunt's son → your
- 3. Your mother's sister → your
- 4. Your father's mother → your
- 5. Your father's brother → your

Score: 5 points. You scored

B Let's play with The Simpsons! Match the objects to the correct person.

sofa	saxophone	dummy	skateboard	paints
doughnuts	vegetables	toys	TV	house

1. 2. 3. 4. 5.

Score: 5 points. You scored

C True or false?

	TRUE	FALSE
1. Bart loves school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Marge's family originally comes from France.	<input type="checkbox"/>	<input type="checkbox"/>
3. Homer loves desserts.	<input type="checkbox"/>	<input type="checkbox"/>
4. Maggie can walk and talk.	<input type="checkbox"/>	<input type="checkbox"/>
5. Lisa plays the saxophone when she's sad.	<input type="checkbox"/>	<input type="checkbox"/>
6. Marge is an only child.	<input type="checkbox"/>	<input type="checkbox"/>
7. Bart goes to elementary school.	<input type="checkbox"/>	<input type="checkbox"/>

Score: 7 points. You scored

D Introduce your family!

- 1. My parents are called and
- 2. I have brothers and sisters. I have cousins.
- 3. My grandparents live in

Score: 3 points. You scored

Max. total score: 20 points. You scored

MY LANGUAGE PORTFOLIO

ELEMENTARY LEVEL A1-A2

Name:

.....

Surname:

.....

Birthplace:

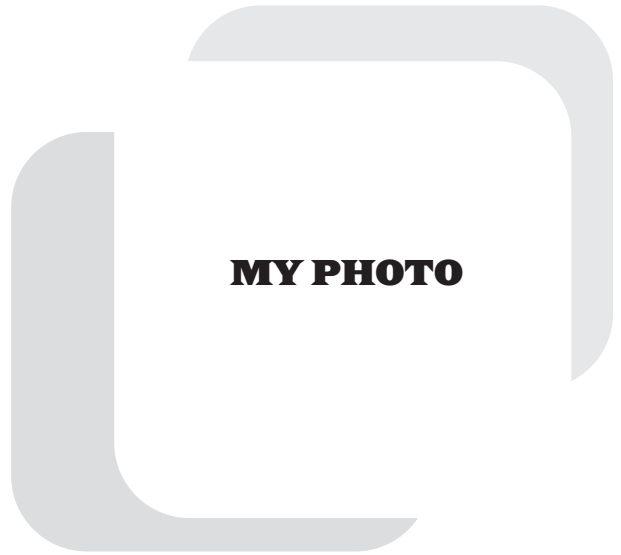
.....

My birthday:

.....

My favourite hobby:

.....



I need this Portfolio to:

- ✓ write what I learn throughout the year
- ✓ remember the things I can do and say in English
- ✓ talk about myself and what I am studying

I want to learn English to:

- | | |
|---|---|
| <input type="checkbox"/> know more about Britain and the English-speaking world | <input type="checkbox"/> read English books |
| <input type="checkbox"/> meet English-speaking friends | <input type="checkbox"/> write emails in English |
| <input type="checkbox"/> go abroad | <input type="checkbox"/> listen to English music |
| <input type="checkbox"/> learn new things | <input type="checkbox"/> live abroad |
| <input type="checkbox"/> learn about new cultures | <input type="checkbox"/> learn about English-speaking stars |
| <input type="checkbox"/> improve my school marks | <input type="checkbox"/> learn about British traditions |
| <input type="checkbox"/> enjoy myself | <input type="checkbox"/> |
| <input type="checkbox"/> learn a different language | |
| | |

Things about Britain that I already know:

.....
.....

Things about Britain that I would like to learn:

.....
.....

MY LANGUAGE PORTFOLIO

WHEN I SPEAK I CAN:

- introduce myself and make friends
- describe myself and describe my friends
- talk about my family
- describe my bedroom and my house
- name different colours
- say what I like and dislike
- talk about school
- talk about food

WHEN I WRITE I CAN:

- write a short article
- play games, do activities and exercises
- write answers to questions
- complete a text
- write a summary of an article
- write about myself and what I like doing

WHEN I READ I CAN:

- read a brief text or article
- find the information that I need in an article
- read an interview with a famous person
- find words that I don't know in a dictionary
- read and complete exercises
- find information about English-speaking countries
- understand instructions for a game or activity

WHEN I LISTEN I CAN:

- understand a simple dialogue or a short story
- understand a question and respond
- understand what the teacher or my friend says
- learn new words
- understand simple instructions to do something
- understand short conversations in English
- understand somebody who is talking about a simple topic
- understand somebody who is talking about what they like and don't like

MY LANGUAGE PORTFOLIO

SCHOLASTIC YEAR 2011-2012

LET'S START N° 1 - SEPTEMBER/OCTOBER

This month I have learned:

.....

.....

.....

LET'S START N° 2 - NOVEMBER

This month I have learned:

.....

.....

.....

LET'S START N° 3 - DECEMBER/JANUARY

This month I have learned:

.....

.....

.....

LET'S START N° 4 - FEBRUARY

This month I have learned:

.....

.....

.....

LET'S START N° 5 - MARCH/APRIL

This month I have learned:

.....

.....

.....

LET'S START N° 6 - MAY/JUNE

This month I have learned:

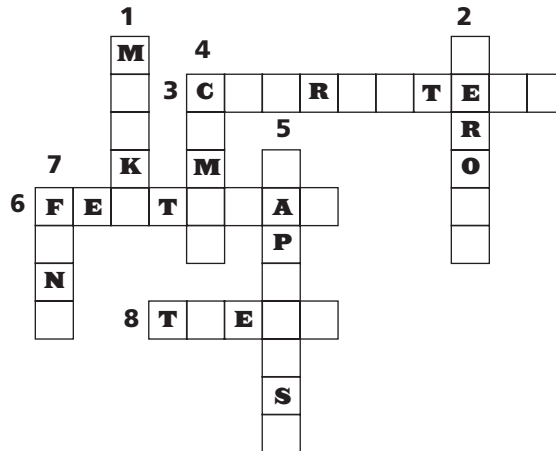
.....

.....

.....

Name and surname: Class:

A Have you read the report about Cosplay? Complete the cross word with words from the text.



Score: 8 points. You scored

B Complete the sentences with the past simple form of the verbs below.

attend • like • begin • become

1. *Cosplay* at the end of the seventies
2. Some people the fair dressed as their favourite characters
3. A lot of people the idea
4. The costumes more elaborate.

Score: 4 points. You scored

C My Hero! Invent a superhero for a comic book. Draw a picture of him/her.

	<p>MY HERO!</p> <p>My superhero's name is</p> <p>.....</p> <p>His / Her special powers are:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--	--

Score: 8 points. You scored

Max. total score: 20 points. You scored

Name and surname: Class:

A Match the star to his/her favourite food.

- | | |
|--|--------------------------------|
| 1. <input type="checkbox"/> Jessica Alba | a. Indian food |
| 2. <input type="checkbox"/> Orlando Bloom | b. Japanese food |
| 3. <input type="checkbox"/> Selena Gomez | c. Thai food |
| 4. <input type="checkbox"/> Angelina Jolie | d. Sandwiches, pasta and pizza |
| 5. <input type="checkbox"/> Bruno Mars | e. Chicken and rice |
| 6. <input type="checkbox"/> Robert Pattinson | f. Italian food |

Score: 6 points. You scored

B Which nationality? Complete the sentences.

- Bruno Mars is, but his origins are and
- Jessica Alba is an actress.
- Robert Pattinson and Orlando Bloom are both actors.

Score: 3 points. You scored

C Read the picture dictionary again then complete the sentences.

- For breakfast I usually drink milk or
- It is important to drink lots of and eat lots of
- When the weather is hot I love eating
- There are nine candles on my birthday
- I need three to make my favourite type of cake!

Score: 5 points. You scored

D Word-chain! Find 6 things to eat or drink in the chain.

WATERCHICKENCAKELETTUCERICECHEESE

Score: 6 points. You scored

Max. total score: 20 points. You scored

Name and surname: Class:

A Odd one out!

1	2	3	4
TREE	FLOWER	SLEEPING BAG	MAP
LEAVES	BUTTERFLY	BUSH	TORCH
TORCH	BIRD	TENT	SLEEPING BAG
TRUNK	SQUIRREL	RUCKSACK	BRANCHES

Score: 4 points. You scored

B Match the two part of the sentences

- | | |
|--|--|
| 1. <input type="checkbox"/> A tent is ideal | a. all different, but they are all light and easy to carry. |
| 2. <input type="checkbox"/> Always be careful | b. about where you set up your tent. |
| 3. <input type="checkbox"/> In a gher you live | c. according to the magic rules which are linked to the cardinal points. |
| 4. <input type="checkbox"/> Nomads' tents are | d. for going on holiday on a budget and being close to nature. |
| 5. <input type="checkbox"/> Every year at the Glastonbury Festival | e. thousands of people set up more than 10 thousand tents |

Score: 5 points. You scored

C What is it?

- You use it like a blanket when you sleep outdoors
- You use it to find your way
- You use it to make light when it's dark
- You can also get ecological ones
- It can fly but it doesn't have wings

___ E _ I _ G B ___
 M ___
 ___ R _ H
 T ___ T
 K _ T _

Score: 5 points. You scored

D True or false?

	TRUE	FALSE
1. You can set up a tent anywhere.	<input type="checkbox"/>	<input type="checkbox"/>
2. You must always respect nature.	<input type="checkbox"/>	<input type="checkbox"/>
3. The Glastonbury Festival is an English music festival.	<input type="checkbox"/>	<input type="checkbox"/>
4. The yurta is a cone-shaped tent.	<input type="checkbox"/>	<input type="checkbox"/>
5. Biodegradable tents are made from card.	<input type="checkbox"/>	<input type="checkbox"/>
6. In a gher the door faces south.	<input type="checkbox"/>	<input type="checkbox"/>

Score: 6 points. You scored

Max. total score: 20 points. You scored

Name and surname: Class:

Did you enjoy reading Let's Start this year? Do the exercises and then read your learning profile.

1 Read the 6 reports again and mark the sentences True or False.

- | | TRUE | FALSE |
|--|--------------------------|--------------------------|
| 1. At the circus, the white clowns don't speak but they do funny things. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The TV programme Teen Cribs transforms teenagers' bedrooms. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lisa Simpson is a vegetarian. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The Cosplay trend comes from Japan. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The actor Orlando Bloom doesn't eat spinach. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Tuareg tents can withstand sandstorms. | <input type="checkbox"/> | <input type="checkbox"/> |

Score: 6 points. You scored

2 Choose the correct words.

- Jugglers train for *many* / *few* hours every day.
- The expensive house in the world has 27 *rooms* / *floors*.
- Bart's middle name begins with the letter *J* / *S*.
- In Cosplay people dress up and even move like their favourite *comic book characters* / *actors*.
- Enrique Iglesias is a *Argentinean* / *Spanish* singer.
- Every year *hundreds* / *thousands* of people put up tents at the Glastonbury Festival.

Score: 6 points. You scored

3 Complete the sentences with the verb in the past simple.

- I (go) camping and I (take) a tent.
- Today the teacher (explain) the difference between regular and irregular verbs.
- We (eat) chicken and chips for dinner.
- Pauline (close) the window because it (be) cold.

Score: 6 points. You scored

Name and surname: Class:

4 The biggest and the best! Put the adjectives in the superlative form into the sentences.

1. The (nice) teacher in my school is Mrs Davis, the maths teacher.
2. Robert is the (crazy) boy I know; he makes me laugh a lot!
3. The (healthy) way to cook chicken is to grill it.
4. I think the mime clown was the (funny) of them all!
5. The (good) way to learn English is to practice as much as possible.
6. I am the (young) person in my family.

Score: 6 points. You scored

5 What do you like doing? Match the sentences.

- | | |
|---|--|
| 1. <input type="checkbox"/> I love speaking English. | A. He won an art competition last May! |
| 2. <input type="checkbox"/> He enjoys drawing. | B. His favourite character is Spider-Man. |
| 3. <input type="checkbox"/> She likes camping. | C. I talk to my friend in England on the phone every weekend. |
| 4. <input type="checkbox"/> I like shopping. | D. She makes a really great pizza! |
| 5. <input type="checkbox"/> She loves cooking. | E. She goes to the same campsite every summer. |
| 6. <input type="checkbox"/> He enjoys reading comics. | F. My mum takes me to the supermarket every Saturday. |

Score: 6 points. You scored

6 Now choose three words from the picture dictionary and write a short definition for each word.

..... →

..... →

..... →

Score: 6 points. You scored

Your final score is: points

From 40 to 36 points
Well done! Congratulations!
You have read Let's Start very carefully and have an excellent level of English!

From 35 to 29 points
Very good! You remember a lot but not everything. Try reading some of the articles again to refresh your memory!

Less than 18 points
Not bad ... you remember some information from the reports. To get a better score you need to re-read the articles and try some of the exercises again. Go on, have another go!

Complete the cartoon with your own words.

