



TEEN®

Imprimé à Taxe Réduite

2011-2012

Dear Teacher,

Welcome to TEEN magazine 2011-2012. We hope you get a lot out of working with us this year. Our articles and reports cover a huge variety of subjects. They are designed to interest students, but also to give them a big range of vocabulary and grammar *in context*. Working through the year with TEEN, students will begin to use English confidently, building up the ability to talk and write about whatever they need to. At TEEN we concentrate on the latest, correct usage, but give students a chance to read lively, colloquial English as it is used by native speakers. We try to engage all interests with our articles on modern British culture, the Internet and global issues, as well as some quirky stories we hope you and your students will have fun with.

This year we take a tour of modern Britain in a series of six articles called 'Made in Britain'. Subjects include fashion, society and culture, family life and film. This year's TEEN Reports examine topical stories: the digital generation, the human population explosion, the Nobel Peace Prize, art and culture, the effects of reading on human development and a light-hearted look at some unusual holidays.

The activities in each issue of TEEN and in this Teacher's Guide encourage students to use English in a fun, stimulating way, which will help them remember what they are learning. We want to know what you think about TEEN send us your feedback via our website www.eli.com. Have fun!

Liz Ferretti

This year's guide to *TEEN* includes:

- A review of the *Common European Framework* for languages.
- A preview of some of the subjects and language areas featured in TEEN 2011-2012.
- Some of the best Internet sites for the latest news and classroom resources; most of our articles include links to websites.
- A clear overview of the main structures, themes and grammar covered in this year's issues of TEEN.
- 12 pages of PHOTOCOPIABLE activities.

Common European Framework

The Common European Framework (CEF) for languages, developed by the Council of Europe in 1996, aims to promote language learning and communication. It divides language acquisition into internationally recognised levels. The CEF is divided into three levels: **A – Basic User; B – Independent User; C – Proficient User**. Each level has two sub-levels:

A1 Breakthrough	B1 Threshold	C1 Effective Operational
A2 Waystage	B2 Vantage	C2 Mastery

TEEN 2011-2012 will help students through level B2 (Vantage) of the *Common European Framework* and start them off on level C1 (Effective Operational). More information on the Framework is available from the website of the Council of Europe: www.coe.int.

How does TEEN help?

Current English Usage

TEEN gives you up-to-date language and presents grammar organically, i.e. as naturally and unconsciously as it is used by people whose first language is English. An international language like English is constantly developing and evolving – our emphasis at TEEN is on current, correct English usage. The wide range of themes and topics we cover mean that students can talk and write about the issues that interest *them*.

Activate your English!

Confidence and fluency are the keys to effective language use at this upper-intermediate stage of English. The articles and activities in TEEN are written to stimulate discussion and debate – skills which help students to become less self-conscious about how they use language, and therefore more fluent and effective users of English.

Activate Your Vocab!

TEEN presents new or unfamiliar vocabulary in manageable lexical groups. Students are encouraged to turn their passive knowledge into an active 'database' through trusted, but fun, techniques such as mind mapping, brainstorming, prediction and expansion exercises. These techniques can help students remember complete or partial phrases, providing them with the building blocks they need to improve their English at this upper-intermediate level. It is estimated that a language student needs to see and use a new word or phrase ten times before mastering it completely.

Reading, Writing, Speaking, Listening, Learning...

The activities in this Teacher's Guide are linked to the articles in TEEN and are designed to harness students' natural creativity, to give them the tools they need to make the language their own. We include a variety of stimulating activities in each issue of TEEN to encourage creative writing and speaking in all its forms – discussions, debate, team work and planning, summarising, reporting, remembering...

Free Resources

Many of the articles in TEEN include links to websites. The Internet represents a fantastic free resource for language learning. We hope to encourage students to look up the sites of their favourite music and film stars, their favourite sport, or find out more about an issue or topic which has particularly interested them.

Dictionaries

The *Cambridge Advanced Learner's Dictionary* is the best monolingual dictionary for students at this level. It is available online at <http://dictionary.cambridge.org>, and includes

MONTH	MAIN AREAS OF LANGUAGE FEATURED	FEATURES
No. 1 August/September/ October	Grammar: passive constructions; present simple and continuous; the possessive Vocabulary: digital technology; education; human and social development Grammar: present perfect; simple past; (and the contrast between them) Vocabulary: fashion; clothes; youth culture; marketing	Generation 'D' – It's Digital Evolution! This is the first generation to be growing up in a completely digital world. The effects are so profound that <i>homo sapiens</i> is beginning to evolve into ' <i>homo digitalis</i> '. Dr Martens Boots This iconic British boot and shoe manufacturer is reinventing itself and its products. We have come a long way since the 'bomber boot' of the sixties...
No. 2 November	Grammar: present continuous; superlatives; future; emphatic 'do' Vocabulary: demographics; economics; numbers and statistics Grammar: present tense; passive constructions – present and past; modal 'must' Vocabulary: food and food production; legislation; processes	Seven Billion and Counting! The number of humans alive on our planet is expanding exponentially. By 2050 this population explosion should be over, but will the Earth be able to cope when there are nine billion of us? Stilton and Pork Pies – Accept No Imitations The UK has 44 food and drink products protected by EU law. Stilton and Melton Mowbray Pork Pies are just two. We look at their history, how they are made, and what it is that makes them so special.
No. 3 December/January	Grammar: present and past perfect; main and sub clauses within a sentence; constructions with 'to' Vocabulary: ethics and politics; concepts of peace and justice; human society Grammar: present perfect; constructions with 'ing'; complex sentence construction Vocabulary: unusual adjectives; theatre; Christmas traditions	One Hundred and Ten Years of the Nobel Peace Prize In this anniversary year of the world's most prestigious peace prize, we look at its history and some of the amazing people who have been awarded: 'amazing people who have been awarded it.' It's Panto Time! For many British people, Christmas has to include a trip to the 'Panto'. Pantomime has its roots in ancient street theatre, but is as popular as ever in modern Britain.
No. 4 February	Grammar: superlatives; present tense; summarising plot Vocabulary: love; the arts and culture including music, theatre and sculpture; philosophy Grammar: expressing doubt and uncertainty; modal verbs; present perfect continuous; time words and expressions Vocabulary: family life; statistics and research; food and cooking	The Art of Love February is the month of love, and to celebrate we have chosen some of the world's best art, theatre and writing on the theme of love. The Sunday Roast In the fast-moving modern world, British culture is constantly changing and evolving. One tradition which is surviving is the traditional weekend meal – the Sunday Roast.
No. 5 March/April	Grammar: gerund; passive continuous; constructions with 'to'; have to; hypothetical Vocabulary: books and storytelling; human development; e-books Grammar: questions; if ... then; passives – present and past; superlatives; time constructions Vocabulary: film; technology; numbers and mathematical units	We Love Reading! Reading in general, and reading books in particular is as good for your mind as a healthy diet and plenty of exercise is for your body! It makes you more interesting and more intelligent, so let's get reading! Pinewood Studios Behind many Hollywood blockbusters lies Pinewood Studios. Pinewood provide the stages, studios and technical expertise for some of the world's most ambitious films. We find out what goes into making our best-loved films.
No. 6 May/June/July	Grammar: variety of passive constructions; conjunctions; if ... then sentences, comparatives and superlatives Vocabulary: hotels; ecology; natural world; travel Grammar: hypothetical constructions; sub clauses with which; future tense Vocabulary: shopping; challenging adjectives; luxury goods; money	The Craziest Holidays on Earth Bored with the same old holiday? Looking for something a bit different? Then TEEN has everything you need. All you have to do is pack your sense of adventure! Harrods – The World's Greatest Store To many people outside the UK, London <i>is</i> Harrods. The world's biggest luxury store would take you days to explore properly! TEEN takes you on a tour of its history and some of the things that money can buy.

pronunciation guides. The dictionary is also available as an app for certain mobile phones. The Cambridge University EFL website tells you more about the full range of dictionaries and teaching resources they publish (www.cambridge.org/gb/elt).

Audio

We recommend you use *TEEN* along with *TEEN CD* which presents a selection of recorded material from the magazine.

TEEN 2011-2012

Some of the articles and features you will find in this year's TEEN.

Report

This year's TEEN Reports are: Generation 'D' – It's Digital Evolution!, Seven Billion and Counting, One Hundred and Ten Years of the Nobel Peace Prize, The Art of Love, We love

Reading!, and The Craziest Holidays on Earth. There is an audio version of each Report on the CD accompanying TEEN magazine. Designated worksheets are provided in this Teacher's Guide to aid and check comprehension. Further language activities in this guide, as well as in each magazine, will stimulate discussion, practise grammar points and help improve vocabulary and fluency.

Made in Britain

In these six articles students can read about an eclectic mix of things that are 'Made in Britain'. The articles are: Dr Martens Boots, Stilton and Pork Pies – Accept no Imitations, It's Panto Time, The Sunday Roast, Pinewood Studios, and Harrods – The World's Greatest Store. A recording of each of these articles is included in the CD accompanying TEEN.

UK Today

In these articles we look at what is happening in Britain today. We will be examining different aspects of modern British culture and getting students to compare their culture with that of the UK. We present language and vocabulary in context so that students feel confident about discussing a wide range of issues affecting Britain today.

Teen People – The last page of the magazine is dedicated to a famous person from the worlds of film, music or sport.

Also...

Throughout the year we will be profiling the personalities, culture and events that are shaping the UK. These articles will help students to achieve a solid, in-depth understanding of modern Britain, while at the same time learning more about the English language. We try to make our activities fun and stimulating. We all learn better when we are enjoying ourselves!

Made in Britain

This series of articles looks at six topics that are a quintessential part of British culture. Below you can read about some of the background to the topics covered and some of the wider social and economic issues.

Dr Martens Boots

Dr Martens Boots are a unique combination of German technology and British manufacturing. Originally designed as safety boots for working men, they became a fashion icon during the 1960s. Indeed, you could say that they became a fashion statement – they were boots with an anti-authoritarian 'attitude'. Worn by early skinheads, then by punks and as part of the 'grunge' look, Doc Martens have always been an integral part the UK's more rebellious subcultures for both young men and women. After a period where they were less fashionable at the beginning of the century, Dr Martens are redesigning their products. The famous boots are now available in a variety of much more 'feminine' designs. The question is, will they lose their iconic fashion status?

Stilton and Pork Pies – Accept No Imitations!

A growing number of traditional British food and drink products are being protected under EU law. This article looks at the history and manufacture of two of the UK's most popular products which are benefitting from that protection – Stilton and Melton Mowbray Pork Pies. Until recently, the UK food industry had become increasingly about quantity and not quality. Traditional, high-quality foods began to be imitated using cheaper methods and ingredients, and as a result the reputation of the original product suffered. Fortunately, EU legislation now protects these products, and this has benefits

for the manufacturer, who can protect their good name, and for the customer, who can be sure they are getting a high-quality product made with good ingredients and according to traditional methods.

It's Panto Time!

For many years pantomime has been 'looked down on' by so-called high culture. The humour in this traditional theatre form is bawdy, the storylines pretty basic and it has been seen as inferior entertainment for the 'masses'. But panto has a tradition going back thousands of years; it allows people to let their hair down and make fun of their lords and masters, and each story has a happy ending, where good triumphs over evil. This little bit of Christmas escapism is as popular as ever in the UK. Performances often include famous celebrities from showbusiness and TV, even one of the UK's most respected Shakespearean actors, Sir Ian McKellan, who has starred in panto for a number of years. This article explores the history and present of the Christmas pantomime.

The Sunday Roast

Back in the Fifties and Sixties, you could not have imagined any family not having Sunday Roast together. In a world where women tended to be the only cook in the house, and divorce was almost unheard of, the Sunday lunch was part of the cement that held society together. Times change though, British people often no longer live in traditional, 'nuclear' families; Sundays are no longer sacrosanct, shops are open and there is a myriad of things to do on the day when our great-grandparents used to go to church. So where does this leave the Sunday lunch? Although far fewer British families have Sunday lunch together, many still do, particularly in the winter and especially in the South of England. This article looks at the future of the Sunday lunch and includes an essential recipe.

Pinewood Studios

The technological wizardry of our most popular films hides a secret. Many of the biggest action blockbusters are filmed on location, *and* at Pinewood Studios. Pinewood is not a production or film company, but provides facilities such as studios and high-tech stages for filmmakers to use. They are also a hub for some of the world's top special effects teams and post-production experts who create the finishing touches, such as sound and dubbing. Pinewood is perhaps best known as the 'home' of James Bond, and over the years it has seen some extraordinary scenes and special effects. The film industry is one of the most competitive and fickle in the world, but Pinewood seems to be thriving, with plans to expand across the world and a new fund to help independent UK film makers.

Harrods – The World's Greatest Store

For many British people, Harrods is a tourist destination, not a 'serious' shop. It has a reputation for being just a little bit kitsch, and incredibly expensive, where money can buy you everything but good taste! But it is much more than that, it's an amazing place, even if you are only 'window' shopping. For twenty-five years it was owned by controversial Egyptian businessman Mohammed al Fayed, until he sold it in May 2010 for £1.5 (€1.7) Billion to the Qatari royal family. The new owners have already spent £30 (€34) Million 'upgrading' London's most famous luxury department store, and plan to make it the 'ultimate shopping experience'. This article takes readers into one of the world's most extraordinary shops, a place where they say you can buy anything.

English Online

Visit our magazine website where you can download further information and material: www.eli.com.

The Best of the Web

English as a Second or Foreign Language

www.cambridge.org/gb/elt

This is a great site from the world's leading publisher of English language dictionaries. The website does take a bit of time to navigate, but it has a lot of useful language activities. These are divided either into subjects, age groups or according to Cambridge University language exams, such as PET and FCE. Also useful are pronunciation guides.

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www.bbc.co.uk

Although it comes way down the list of the world's most visited websites, after Facebook, Twitter, Youtube and so on, the official website of the BBC is still one of the best places to find out about news, current affairs and what is happening in the UK, as well as internationally (look on some of the regional news sites too). The BBC schools site is a good resource for students of all ages. (Please note that the BBC site has links to other websites which are nothing to do with the BBC. You should check before allowing your students to access these.) For current affairs: have a look at the sites of Newsweek and Time (USA), BBC News Online, also www.guardian.co.uk, which often has interesting articles, with good external links, and background information, though content of external sites cannot be guaranteed, so please check them before recommending them to your students.

www.wikipedia.org

Self-proclaimed as 'the biggest multilingual free-content encyclopedia on the Internet. Over 7 million articles in over 200 languages, and still growing.' An excellent internet-based

encyclopedia. The accuracy and impartiality of some articles has been questioned but generally the site is a good resource.

Entertainment

A treasure trove of film industry information, with features on the latest Hollywood and world cinema releases and a huge archive.

is the official British Film Industry web site.

MTV site including news on the latest trends in the music world with interviews and further links to individual artists' sites.

Youtube, Twitter and Facebook are some of the most interesting sites that your students might like to explore.

Although these sites are monitored for inappropriate content, students should of course be cautious. Increasingly, you will find extra material about the subjects we cover in TEEN on these sites.

Environment

www.greenpeace.org.uk - www.worldwildlife.org -

www.foe.co.uk - www.enn.org - www.fconservation.org
News, information and educational material on British and international environment issues.

Disclaimer

We take great care to check that the addresses and contents of these websites (both here and in our magazines) are suitable for young people as well as for your teaching needs, however, we cannot be held responsible for any changes which occur after our material has been printed. We therefore urge you to check these sites before using them with your class.

ANSWERS

Sept/Oct: Sheet 1 Generation 'D' – Exercise 1: 1. F (first), 2. T, 3. F, 4. F, 5. F (the article says only that they don't enjoy them), 6. T, 7. F, 8. T. Exercise 2: 1. being, 2. during, 3. developing, 4. quickly, 5. without, 6. compared, 7. stage, 8. extension, 9. approach, 10. more. Exercise 3: 1. be seeing, 2. get bored and have shorter attention spans, 3. is talking, 4. correct. Exercise 4: own answers, but students should be encouraged to use some of the phrases and vocabulary contained in the article to help them. Discussion/Speaking Exercises: As with all the discussion exercises in this Teacher's Guide, this exercise is designed to get the students practising the vocabulary and phrases they have just come across in the article. They should therefore be encouraged to refer to the article if they need to.

Sheet 2 Dr Martens Boots – Exercise 1: 1. c, 2. e, 3. a, 4. f, 5. h, 6. b, 7. g, 8. d. Exercise 2: 1. T, 2. F (the sole he invented felt like a cushion under your feet), 3. F (1960), 4. F (eight lace holes and was called Airwair), 5. F (he was in a rock band), 6. T, 7. T, 8. F (leopard spots, no squares and a big variety of colours, including pink and green), 9. T, 10. F. Exercise 3: own answers, but should include some or all of the following from the article: a. the sole which is light, filled with air and feels like a cushion under your feet; it is designed to be comfortable, practical and last a long time; it is tall with eight lace holes, long laces, is coloured red (or black) and has distinctive yellow stitching. b. Doc Martens now come with leopard spots, flowers or zebra stripes, in a big variety of colours including pink and green. They are available with high heels or as Mary Janes, tall boots or shoes. One style includes Hello Kitty! designs.

Nov: Sheet 3 Seven Billion and Counting – Exercise 1a: Own answers, however students should be guided to look at ideas contained in the article. Exercise 1b: 1. 2001, 7 billion, 2. 80 million, 3. 1600, 4. 1960, 5. 28-year-old, 6. 2030, 7. 200 million, 8. 1975, 10. 10 million, 21. Exercise 2: 1. Before, 2. In spite of, 3. However, 4. Fortunately though, 5. Well, 6. Over the coming years. Exercise 3 and Exercise 4: own answers, although students should be encouraged to use vocabulary and phrases from the article whatever their opinions.

Sheet 4 Stilton and Pork Pies – Exercise 1a: **Stilton**: bacteria, creamy texture, curds, fungus, mature, moulds, pasteurised cows milk, rennet, thick crust. **Pork Pies**: baked in an oven, black pepper, chopped pork, crispy, meat, pastry, pork gelatine. Exercise 1b: own answers. Exercise 2: 1. 44, 2. Since 2008 or for three years, 3. Leicestershire, in the area known as the Midlands, 4. They are made by hand and have good-quality ingredients, 5. At the Olde Pork Pie Shoppe in Melton high street, 6. The King of English cheeses, 7. Product of Designated Origin, 8. At the Bell Inn in Stilton in 1743, 9. 78, 10. *Penicillium roqueforti* (NB: this is written in Italics in English because it is the Latin name). Exercise 3: 1. c, 2. e, 3. f, 4. a, 5. b, 6. d. Exercises 3b and 4: own answers.

Dec/Jan: Sheet 5 The Nobel Peace Prize – Exercises 1a. and 1 b.: Names are often difficult to pick up in a foreign language. This exercise gets students to listen out for specific information. All these names appear in this order in the article. Exercise 2: 1. have been awarded, 2. was awarded, 3. have been awarded, 4. were awarded, 5. was

awarded, 6. have been awarded, 7. was used, 8. has been used. Exercise 3: Answers should be close to the information provided in each paragraph under the heading 'The Symbols of Peace', but can also include more information if students know more about these symbols. Exercise 4: own answers. This exercise encourages students to express opinions and also practices vocabulary of character.

Sheet 6 It's Panto Time! – Exercise 1: 1. T, 2. T, 3. F (a family show for all generations), 4. T, 5. T, 6. F (traditional stories and fairy tales), 7. F, 8. T. Exercise 2: Descriptions could look something like the following: Pantomime is a traditional form of theatre performed in the UK after Christmas. Stories are based on fairy tales and other folk tales. Plots are often simple with good triumphing over evil and the 'boy' gets the 'girl' at the end. There is always humour, jokes and music in panto. The audience do not sit and watch in silence, but are expected to shout out, sing along with the songs and laugh, of course. Exercises 3 and 4: own answers

Feb: Sheet 7 The Art of Love – Exercises 1 and 2: own answers. Exercise 3: a. Love is one of the best things about being human. b. Romeo and Juliet is one of the most popular and most frequently performed love stories. c. This classic black and white film is one of cinema's greatest romances. d. Jacques Prévert is considered one of the most important love poets of the French-speaking world.

Sheet 8 The Sunday Roast – Exercise 1a: own answers. Exercise 1b: a. Recent research shows that 6 million adults have Sunday lunch. b. Yes, around 12.5 million people ate Sunday lunch during the sixties, the number has gone down by over fifty per cent. c. Many British families have their most important meal on Friday nights. d. The article says that they are more likely to eat curry, pizza or fajitas than a traditional roast dinner. e. Research is showing how important it is for children and adults to eat together, the Sunday lunch is a good opportunity to do this. f. The meat could be put into the oven in the morning, then the family would go to church and the meat would be cooked by the time they came back. g. Roast beef, pork, chicken or lamb are served with gravy and a variety of vegetables. Roast lamb is often served with mint sauce, pork with apple sauce and chicken is stuffed with a mixture of sage, onion and breadcrumbs. h. Roast beef is traditionally served with Yorkshire pudding, which is made from flour, egg and milk. Exercises 2 and 3: own answers.

March/April: Sheet 9 We love Reading! – Exercise 1: own answers. Exercise 2: 1. 23rd April, 2. 1996, 3. 23rd April, 4. Shakespeare, 5. 300,000, 6. 450,000, 7. fifteenth, 8. Turin, 9. London, 10. Hong Kong. Exercise 3: own answers, though it is fun to try to encourage students to defend opinions that are the opposite of what they really believe, this 'forces' them to really think about the language they are using.

Sheet 10 Pinewood Studios – Exercise 1: 1. i, 2. g, 3. d, 4. l, 5. b, 6. a, 7. n, 8. e, 9. c, 10. o, 11. f, 12. h, 13. j, 14. k, 15. m. Exercise 2: 1. T, 2. F (tanks), 3. F (the 007 Stage), 4. T, 5. F (1.2 million litres and 30°C), 6. F (Dominican Republic not Jamaica).

May/June: Sheet 11 The Craziest Holidays on Earth – own answers.

Harrods – Exercise 1: 1. T, 2. F (a year), 3. T, 4. T, 5. F (a 'super' yacht), 6. F. Exercise 2: own answers.

Name and surname: Class:

TEEN Report: Generation 'D' – It's Digital Evolution!

1. Listening Comprehension

As you listen, answer true or false below.

- | | T | F |
|--|--------------------------|--------------------------|
| 1. This is the last generation to grow up in a digital age. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Young people today are called 'digital natives'. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Very young children are unable to use remote controls or mobile phones. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Older people have shorter attention spans than young people today. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Young people aren't very good at routine tasks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Technology is developing fast but young people learn how to use it quickly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Digital technology is making it more difficult to socialise. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Facebook was the invention of a student from Harvard University. | <input type="checkbox"/> | <input type="checkbox"/> |

2. Listening for Specific Words

This exercise practises listening for specific words. Listen again and fill each gap with the correct word from the box below.

- What is it like _____ the first generation to grow up with mobile phones, social networking and interactive computer games?
- This generation of 'digital natives' was born _____ or after the general introduction of digital technology.
- All of this means that their brains are _____ differently from their parents'.
- This ability to think _____ has a less positive side.
- 'Generation D' is never _____ some form of digital communication.
- Young people are computer geniuses _____ to people from the pre-digital age!
- Learning how to socialise is an important _____ in the development of every human being.
- You are a person, not just an _____ of your computer!
- Students are still taught traditional subjects but the _____ is much more interdisciplinary.
- It is hoped that this new way of learning will get students _____ involved in and excited about what they study.

- | | | | | |
|------------|-----------|--------------|------------|-------------|
| • approach | • without | • being | • compared | • during |
| • quickly | • more | • developing | • stage | • extension |

3. Grammar

The present and present continuous are used throughout this article. Look at the sentences below and decide if they are correct or not. If they are wrong, write them out correctly. Remember: the continuous tense in English describes an action that continues for a time, while the present tense is most often used to describe a state.

- Digital technology is having such an effect on us, that we could see a new stage in the evolution of our species.
.....
- Research and experience show that young people are getting bored quickly and are having shorter attention spans.
.....
- The amount of online chat is growing exponentially. Everyone talks about everything and anything!
.....
- Digital technology is making it easier than ever to socialise.
.....

4. Speaking

Answer the following questions. Discuss your ideas in pairs or small groups.

- What kind of digital devices do you and your family own?
- Is there anything you don't have that you would like? Why would you like to have it?
- Do you think technology has made your lives different from those of your parents and grandparents? What are the biggest differences?
- What are the advantages and disadvantages of your 'digital' life compared to your parents' lives?

Name and surname: Class:

Made in Britain: Dr Martens Boots

1. Pre-listening Vocabulary Exercise

As you listen, link the word on the left with the correct definition on the right. These words will help you understand the text.

6

- | | |
|-------------------|---|
| 1. boots | a. remodel/renovate |
| 2. subculture | b. putting on sale for the first time |
| 3. makeover | c. type of shoe that goes above ankle, sometimes up to the knee |
| 4. brand | d. showing opposition to social or political authority |
| 5. manual workers | e. a group of people with distinct behaviour and beliefs |
| 6. launching | f. product name |
| 7. range | g. (in retail) variety, different products |
| 8. rebellious | h. people who do physical, not office, work |

2. Listening

Are the following statements true or false? Listen carefully, some of them are a bit tricky!

- | | T | F |
|---|--------------------------|--------------------------|
| 1. Dr Martens boots are also known as Doc Martens or Docs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A German doctor had the idea of putting a cushion inside a shoe. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The first boot made by Griggs and Maertens was launched in April 1950. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The boot was tall, had six lace holes and was called 'Stitching'. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Pete Townshend of rock band The Who was a manual worker in 1966. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The boots were worn by skinheads, punks, mods and Goths. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Dr Martens are launching a lot of new styles. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. You can buy Doc Martens with lion spots, squares or flowers, in two colours, pink and green. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Dr Martens has recently celebrated its fiftieth anniversary. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Hello Kitty! has bought the Dr Martens brand. | <input type="checkbox"/> | <input type="checkbox"/> |

3. Summarising

- a. Using the words and pictures in this article, write a short description of the original Doc Martens boot. Use the language and vocabulary in the text to help you.

.....

- b. What do the new boots look like? Write a short description using the text to help.

.....

4. Vocabulary Expansion

In the space below, describe your favourite look in words or you can do a drawing and add labels.

5. Discussion

Discuss the following questions in groups or pairs.

- Do you care about what you put on your feet? Why/why not?
- Do you spend a lot of money on shoes? Why/why not?
- Would you wear really uncomfortable shoes just because they were fashionable?
- Do you judge a person by the shoes they are wearing?

Name and surname: Class:

TEEN Report: Seven Billion and Counting!

1.a Vocabulary Prediction

Before you listen, write in the space below what you know about the human population explosion and how it is going to affect our future on Earth. (This exercise will help you understand the text as you listen.) After you have listened, how many of your words or ideas did you hear in the text?

1.b. Listening for Numbers and Statistics

As you listen to the article on the human population explosion, fill in the gaps in the sentences below (write your answers as numbers not as words.)

1. will be remembered as the year the human population reached the mind-boggling figure of
2. The human population is still going up by a year.
3. Historians believe that there were around half a billion of us living in
4. The planet now has twice as many people on it as it did in.....
5. The most typical human being alive today is a Chinese male from the ethnic group called Han.
6. By however, China will not have the biggest population.
7. It is estimated that over people live in a country that they were not born in.
8. In....., only of the world's cities had a population above, now there are of them.

2. Grammar Practice

Conjunctions, time words and linking phrases are used frequently in this article. First, choose the correct one to go in each context, then check your understanding by writing your own example in the space provided.

1. _____, you start to panic, you should know that the number of babies being born across the planet has now stabilised.
2. _____, this, the human population is still going up by 80 million a year
3. _____, it is over the last few decades that we have seen a real demographic explosion.
4. _____, we are also seeing a big increase in the number of people living on an average income
5. _____, 28-year-olds are the biggest age group on the planet.
6. _____, India will contribute more than any other country to the human population explosion.

- before
- however
- over the coming years
- fortunately though
- in spite of
- well

3. Vox Pop

A market research company is carrying out a survey about people's attitudes to population. Work in pairs with one of you asking the questions (you will have to change the statements into questions), the other answering them according to how much you agree or disagree with them. Then swap. Do you have similar views?

	Totally disagree	Disagree	I don't know	Agree	Totally agree
a. I am concerned about the human population explosion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I think that the Earth will be able to support us all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I think people in the rich countries are consuming too many of the world's resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I think the population is growing too quickly in some developing countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I know that when women are given an education, the birth rate goes down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I think we will find a way to live more sustainably and share the world's resources more fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Discussion

Discuss the following questions in pairs or small groups.

1. Did you learn anything new from this article?
2. Have you changed any of your opinions after reading it?
3. What do you think we need to do to resolve the 'population problem'?

Name and surname: Class:

Made in Britain: Stilton and Pork Pies

1a. Pre-listening Vocabulary and Dictionary Work

This article describes two famous foods produced in Britain. What are their ingredients and how are they made? Choose from the list on the right. Use a dictionary to help you with any unfamiliar words.

8

Stilton	Pork Pies		
.....	bacteria	mature
.....	baked in an oven	meat
.....	black pepper	moulds
.....	chopped pork	pasteurised cows milk
.....	creamy texture	pastry
.....	crispy	pork gelatine
.....	curds	rennet
.....	fungus	thick crust

1b. Were you right? Now that you know what goes into these foods would you eat them?

2. Reading/Listening Comprehension

Answer the following questions.

1. How many British food and drink products are protected by EU law?
2. How long have Melton Mowbray Pork Pies been 'protected'?
3. In which English county are these pork pies made?
4. Why are they more expensive than ordinary pies?
5. Where can you see them being made?
6. Stilton is known as what?
7. What do the initials PDO stand for?
8. Where was Stilton first sold and when?
9. How many litres of milk does it take to make one 8kg cheese?
10. What is the name of the fungus that is used to make Stilton's famous blue veins?

3a. The Vocabulary of Food

The following are some of the UK's favourite foods. What are they?

- | | |
|-------------------------|---|
| 1. Chicken Tikka Masala | a. vegetables and meat cut up small and cooked quickly over a high heat |
| 2. Cheddar | b. fish in a batter made of flour and water, with cut-up potatoes fried in hot oil |
| 3. Sausages | c. mild chicken curry |
| 4. Stir fry | d. minced meat cooked with carrots and onions, with a top of mashed potato, then cooked in the oven |
| 5. Fish and chips | e. semi-hard yellow cheese |
| 6. Cottage pie | f. long tubes of minced meat, usually pork |

3b. Now choose three of your country's favourite foods and write a short description of them for someone who has never eaten them.

- | | | |
|---------|---------|---------|
| 1. | 2. | 3. |
| | | |

4. Discussion

Discuss the following in pairs or small groups

- | | |
|---|--|
| 1. Which foods is your country most famous for? | 3. What are your favourite foods from other countries? |
| 2. What makes them so popular? | 4. Do you like to try new things or not? Why? |

Name and surname: Class:

TEEN Report: One Hundred and Ten Years of the Nobel Peace Prize

1a. Pre-listening Preparation

Listening for unfamiliar names and places can be difficult in a foreign language. Before you listen to our celebration of the Nobel Peace Prize, read this list of people, places and organisations which should help you understand the article better.

- | | | |
|---|---|---|
| a. <input type="checkbox"/> Alfred Nobel | g. <input type="checkbox"/> Liu Xiaobo | m. <input type="checkbox"/> Linus Pauling |
| b. <input type="checkbox"/> Jean Henri Dunant | h. <input type="checkbox"/> The United Nations Organisation | n. <input type="checkbox"/> Marie Curie |
| c. <input type="checkbox"/> Switzerland | i. <input type="checkbox"/> Amnesty International | o. <input type="checkbox"/> Paul Curie |
| d. <input type="checkbox"/> The Red Cross | j. <input type="checkbox"/> Médecins sans Frontières | p. <input type="checkbox"/> Italy |
| e. <input type="checkbox"/> Geneva | k. <input type="checkbox"/> Oslo | q. <input type="checkbox"/> Picasso |
| f. <input type="checkbox"/> Barak Obama | l. <input type="checkbox"/> Martin Luther King | |

1b. As you listen to the article, tick each of these names as you hear them. Did you get all of them?

2. Grammar

In this article two past passive tenses are contrasted, the simple, e.g. was done, and the past perfect passive, has been done. For each sentence choose the correct verb (either **award** or **use**), and decide which passive tense to use. (Remember, the simple past passive refers to an action in the past that is finished, the past perfect passive is often used for situations which might continue into the future.)

- A number of important politicians and activists the Nobel Peace Prize.
- Liu Xiaobo the prize in 2010.
- Many organisations the Nobel Peace Prize.
- The first Nobel Prizes in 1901.
- Martin Luther King was only 35 when he the prize in 1964.
- The UN and its associated organisations the Peace Prize eight times.
- The rainbow flag in Italy during the Sixties as part of the protests against nuclear weapons.
- It as a symbol of protest against many wars ever since.

3. Writing Descriptions

Using the article to help you, write short descriptions of the three peace symbols. Use your own words as far as possible. Then say why you think each symbol is or is not a powerful symbol of peace

1. The CND Symbol

.....
I think this symbol is/isn't powerful because

2. The Rainbow Flag

.....
I think this symbol is/isn't powerful because

3. The Dove

.....
I think this symbol is/isn't powerful because

4. Discussion

Only a few people in history have been awarded any of Nobel's prizes. What qualities or characteristics do you think these people probably had to make them so special?

Write down a few ideas, then discuss your ideas in groups or pairs.

Name and surname: Class:

Made in Britain: It's Panto Time!

1. Listening Comprehension

Are the following statements true or false? Write your answers as you listen to this article on a British Christmas tradition.

10

- | | T | F |
|---|--------------------------|--------------------------|
| 1. The Pantomime season begins on the day after Christmas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Pantomime has its roots in Ancient Greece and Renaissance Italy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Pantomime is a show only for children. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Men dressing as women and women dressing as men is part of the Pantomime tradition. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. There are a lot of different types of humour in Pantomime – slapstick, rude jokes and sometimes political and social satire. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Stories are based on modern events. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Audiences usually sit quietly in the theatre during performances. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The audience might have jokes played on them during the show. | <input type="checkbox"/> | <input type="checkbox"/> |

2. Writing

What have you learnt from this article about Pantomime? Write a brief description of the most important aspects of this type of theatre.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

3. Grammar: Cinema or Theatre?

Do you go to the theatre? Or perhaps you only go to the cinema? What are the differences between going to the theatre or the cinema? Write some ideas below, remembering to use the comparative.

.....
.....
.....
.....
.....
.....
.....
.....

4. What makes you laugh? Discuss your favourite comedians, funny shows, books, jokes or films, in groups or pairs. Do your favourites come from your country or somewhere else?

Name and surname: Class:

TEEN Report: The Art of Love

1. Pre-listening Discussion/Vocabulary Prediction

Before you listen to our report on the art of love, answer the following questions and discuss your answers in groups or pairs.

	Agree	Disagree	Don't know
a. Love is the best thing about being human.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Works of art are often about love.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Romeo and Juliet is the greatest love story ever written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Casablanca, starring Humphrey Bogart and Ingrid Bergman, is the greatest film about love.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The power and beauty of love can be shown through art.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The best way to express love is through music.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I love sculpture!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Swan Lake is the story of a girl transformed into a swan by an evil sorcerer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Poetry is almost always about love.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Summarising/Story Telling

Below write a short summary of your favourite love story. If you don't have one, choose one of the stories told in our seven examples in the article, then tell your stories to each other.

.....

.....

.....

.....

.....

.....

.....

.....

3. Grammar

The superlative is used throughout this article. Complete the following sentences using the prompts below and use the correct form of the superlative.

- a. Love / good / thing / being human.
.....
- b. Romeo and Juliet / popular / frequently / performed / love stories.
.....
- c. classic / black and white film / cinema's / great / romances.
.....
- d. Jacques Prévert / considered / important / love poets / French-speaking world.
.....

4. Summary and Discussion

What do you think makes a great work of art? Do you like modern art or do you prefer the classics and Old Masters? Do you find that art is good at expressing emotions such as love?

Name and surname: Class:

Made in Britain: The Sunday Roast

1a. Pre-listening discussion

Before you listen to the article on The Sunday Roast, discuss the following questions. Write notes in the spaces provided if you want.

- 1. Do you and your family always eat together? If not, how many times a week do you eat together?
.....
- 2. If you don't always eat together, what are the reasons?
.....
- 3. Do you enjoy eating as a family? What kind of things do you eat together?
.....

1b. After listening, answer the following questions about British eating habits. Write in full sentences.

- a. According to recent research, how many British adults sit down to Sunday lunch?
.....
- b. Has this changed over the last fifty years?
.....
- c. When does the article say that many British families have their most important meal together?
.....
- d. What are they likely to eat?
.....
- e. Why is the Sunday lunch coming back into fashion?
.....
- f. According to the article, what were the origins of the Sunday Roast?
.....
- g. Name some of the most important elements in the traditional Sunday lunch.
.....
.....
- h. What is the name of the traditional accompaniment to roast beef, and what is it made from?
.....

2. Writing Practice – Instructions

- a. What is your favourite recipe? (Choose a simple one!)
.....
- b. How do you make it? Write the instructions below, using the recipe for Yorkshire Pudding to help you.
.....
.....
.....

3. Activate Your English – Speaking and Writing

In this exercise you will have to speak clearly, and you will also have to listen very carefully. Work in pairs; one of you is Person A the other B.

Person A: tell your friend how to make your recipe. Try to explain how to do each stage. Person B: Write down the instructions from Person A. Remember to ask questions if you don't understand something.

Then swap round and, finally, check each other's answers. Did you get everything right?

.....
.....
.....

Name and surname: Class:

TEEN Report: We love Reading!

1. Pre-listening Exercise

Before listening to the first half of the report on reading (up to World Book Day), do you agree with the following statements?

	Agree	Disagree
a. Reading makes you more interesting and intelligent.	<input type="checkbox"/>	<input type="checkbox"/>
b. Reading helps you develop your emotional intelligence.	<input type="checkbox"/>	<input type="checkbox"/>
c. Reading lets you experience new ideas and places.	<input type="checkbox"/>	<input type="checkbox"/>
d. Reading can be used as a therapy to help people get better more quickly.	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking about and discussing books can turn reading into therapy.	<input type="checkbox"/>	<input type="checkbox"/>
f. Listening to stories and fairy tales is an important part of child development.	<input type="checkbox"/>	<input type="checkbox"/>
g. Books help children to learn about a greater variety of emotions and understand the world around them better.	<input type="checkbox"/>	<input type="checkbox"/>

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b. After listening: do you agree with the article? Did anything surprise you?

2. Recalling Specific Information

Now listen carefully to the rest of the report (from World Book Day), then try to remember what you have heard and fill in the gaps below with the correct information.

World Book Day

World Book Day is held throughout the world on **1.** This celebration of books was set up in **2.** by UNESCO to support reading, publishing and copyright. The **3.** was chosen in honour of several famous authors all of whom died on that date: William **4.** (who was also born on that date), Miguel de Cervantes, Russian Vladimir Nabokov and Peruvian writer, Garcilaso de la Vega.

The Frankfurt Book Fair

The Frankfurt Book Fair, or *Buchmesse*, is the biggest book fair in the world. Every October, **5.** people travel to Frankfurt-am-Main in Germany, to see 7,000 exhibitors from over 100 countries, who are there to buy and sell **6.** books. The history of the fair goes back many hundreds of years to the early **7.** century and the invention of the printing press by Gutenberg. Gutenberg's invention meant that books were much cheaper and easier to produce and so were available to ordinary people for the first time. Other important book fairs are held every year in the Italian city of **8.**, Gothenberg in Sweden, **9.** and Paris, as well as **10.**

3. Writing and Speaking Practice – Positives and Negatives; Expressing Opinions

a. What do you really think about reading? Do you love it or hate it? Find it exciting or boring? In the space below write 30-40 words on your relationship with reading.

.....

b. Now, take what you have written and in the space below, change the words so that they say the opposite of what you wrote above, e.g. if you said you loved reading then here you have to say how much you hate it and why.

.....

c. Secretly choose either a or b above, then, working in pairs or small groups, read out your choice. Then be prepared to defend your ideas even if you have chosen b! – Listeners: try to find out if the speaker is telling you the truth.

Name and surname: Class:

Made in Britain: Pinewood Studios

1. Pre-listening Vocabulary Exercise

Match the words on the left with the correct definition on the right. All words are technical or specific to the world of the cinema.

1. cinema	a. American English word for film
2. fan	b. highly successful film
3. credits	c. equipment, rooms and buildings needed to make a film
4. studios	d. list of people who made a film, shown at the end of the film
5. blockbuster	e. final stage of film making – when you put all the pieces of film and sound recordings together
6. movie	f. place/room where action is filmed (often inside)
7. filming	g. person who likes an actor, film, football team etc. very much
8. post-production	h. a unit of action (made up of one or more shots), a bit like a chapter in a book
9. facilities	i. place where you go to watch films; the art and business of making films (UK English)
10. special effects	j. dangerous action (not often done by the actors themselves but by a specialised person)
11. stage	k. created using special computer software
12. scene	l. specially built rooms used to record films or TV programmes
13. stunts	m. place outside a studio where filming is done, eg an island in the Caribbean or a castle etc
14. computer generated	n. when you use a camera to record action/movement etc.
15. on location	o. when you make something appear on screen which could not normally happen, eg a dinosaur coming out of the sea, or a huge tidal wave coming towards New York

2. Listening Comprehension

Answer True or False to the following questions. Then listen again and check to see if you were right.

- | | T | F |
|--|--------------------------|--------------------------|
| 1. Pinewood Studios were created in 1934 and are 30 km from London. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They have ponds and lakes for underwater scenes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Pinewood have a stage called the James Bond Stage. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Venice, a river of flowing chocolate, the Louvre and the Channel Tunnel have all been re-created at Pinewood Studios. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Pinewood has a number of water tanks, their biggest contains 12 million litres of water and is heated to 40°C. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Pinewood have opened new filming facilities in Toronto, Berlin, Hamburg and Malaysia, with new studios planned for Jamaica. | <input type="checkbox"/> | <input type="checkbox"/> |

3a. Summary Writing

Plot summary. Summarise your favourite film in 75-100 words – make sure you include only the most important details.

.....

3b. Writing for a Specific Purpose

Write an idea for a new film, include a title, a description of two or three main characters and a short summary of the plot. Then, working in groups, read out and choose which one you all think is the best one to make into a film.

.....

4. Discussion

Think about your favourite actors (remember in English we most often use 'actor' for both male and female actors). What do you think makes them great? Discuss your ideas in pairs or small groups.

Name and surname: Class:

TEEN Report: The Craziest Holidays on Earth

1. Pre-Listening Quiz

Circle the words or phrases below that best describe you. You can choose more than one, discuss your answers in pairs or small groups, then listen to the Report on unusual holidays.

- a. What kind of holiday do you like best... beach / activity / exotic / close to home / city / country / ?
- b. Do you go on holiday to... relax / explore new places / learn about history and culture / do sport / make new friends /?
- c. Would you describe yourself as.... extremely adventurous / someone who likes trying new things / someone who likes to relax in a place you know well?
- d. Do you think you are ... someone who looks for adventure / cautious / open-minded / someone who prefers routines / ?
- e. When you choose a holiday, do you think about ecological issues a lot / quite a lot / a little / not at all?

15

2. Grouping and Ordering

In the table below, write each holiday or location from the article under one or more of the headings. Then, working in pairs or small groups, find out if you agree with each other?

Wow! Where do I book?	With a little encouragement I think I could ...	Interesting, but not my kind of holiday	Bit too adventurous for me	You must be joking!

Made in Britain: Harrods – The World’s Greatest Store

1. Listening Comprehension

As you listen to the article, answer true or false to the statements below.

- | | T | F |
|--|--------------------------|--------------------------|
| 1. You have to be dressed smartly to get into Harrods. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Harrods gets up to 15 million visitors a month. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Harrods’ 5,000 employees come from over 50 different countries. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The Harrods motto is ‘All things for all people everywhere’. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The most expensive item Harrods has ever had on sale is a sports car. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Harrods only sell frozen food. | <input type="checkbox"/> | <input type="checkbox"/> |

2. Speaking Practice

Do you like shopping? Food shopping or clothes shopping? Buying presents for people? If you won a few million on the lottery, what would you do with all that money? Would you invest it? Spend it on yourself or buy presents for other people? Would you give any of it away?

Name and surname: Class:

Hey, now I can . . .

Revision

Use column 1 to record what you can do after a year with Teen magazine, give yourself a mark out of 10. Ask a teacher if they agree in column 2. Then tick the things you still need to work on in column 3.

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	Me	My teacher	My aims
Listening	1	2	3
I can understand recorded passages in standard language and recognise the speaker's mood, tone, etc.			
I can understand a wide range of idiomatic expressions and colloquialisms.			
Reading	1	2	3
I can read and understand articles in which the writers express different attitudes and points of view.			
I can quickly understand the general meaning of an article and decide if a closer reading is worthwhile.			
I can read demanding texts and summarise them orally.			
I can read contemporary literary texts with ease.			
Speaking	1	2	3
I can give clear detailed descriptions on a wide range of subjects.			
I can explain a viewpoint giving the advantages and disadvantages of various opinions.			
I can give a clearly developed presentation on a subject I am interested in.			
Conversations and verbal interactions	1	2	3
I can hold a natural conversation, initiating, maintaining and ending discourse.			
I can use language flexibly and effectively including emotional, allusive and joke usage.			
Strategies	1	2	3
I can substitute an equivalent term for a word I can't remember without distracting the listener.			
I can generally correct mistakes if I become aware of them if they have led to misunderstandings.			
Language quality	1	2	3
I have a good command of a broad vocabulary and generally can say what I want to.			
I can consistently maintain a high level of good grammar.			
Writing	1	2	3
I can write summaries of articles on topics of general interest.			
I can summarise information from different sources and media.			
I can write a short review of a book or poem.			
I can write a detailed description of my experiences and feelings.			

Tassa Riscossa/Taxe Perçue

Teen n. 8 - 2011 - Poste Italiane S.P.A. - Sped. in abb. post. - D.L. 353/2003 (Conv. in L. 27/02/2004 n. 46) Art. 1, comma 1, DCB - Ancona